

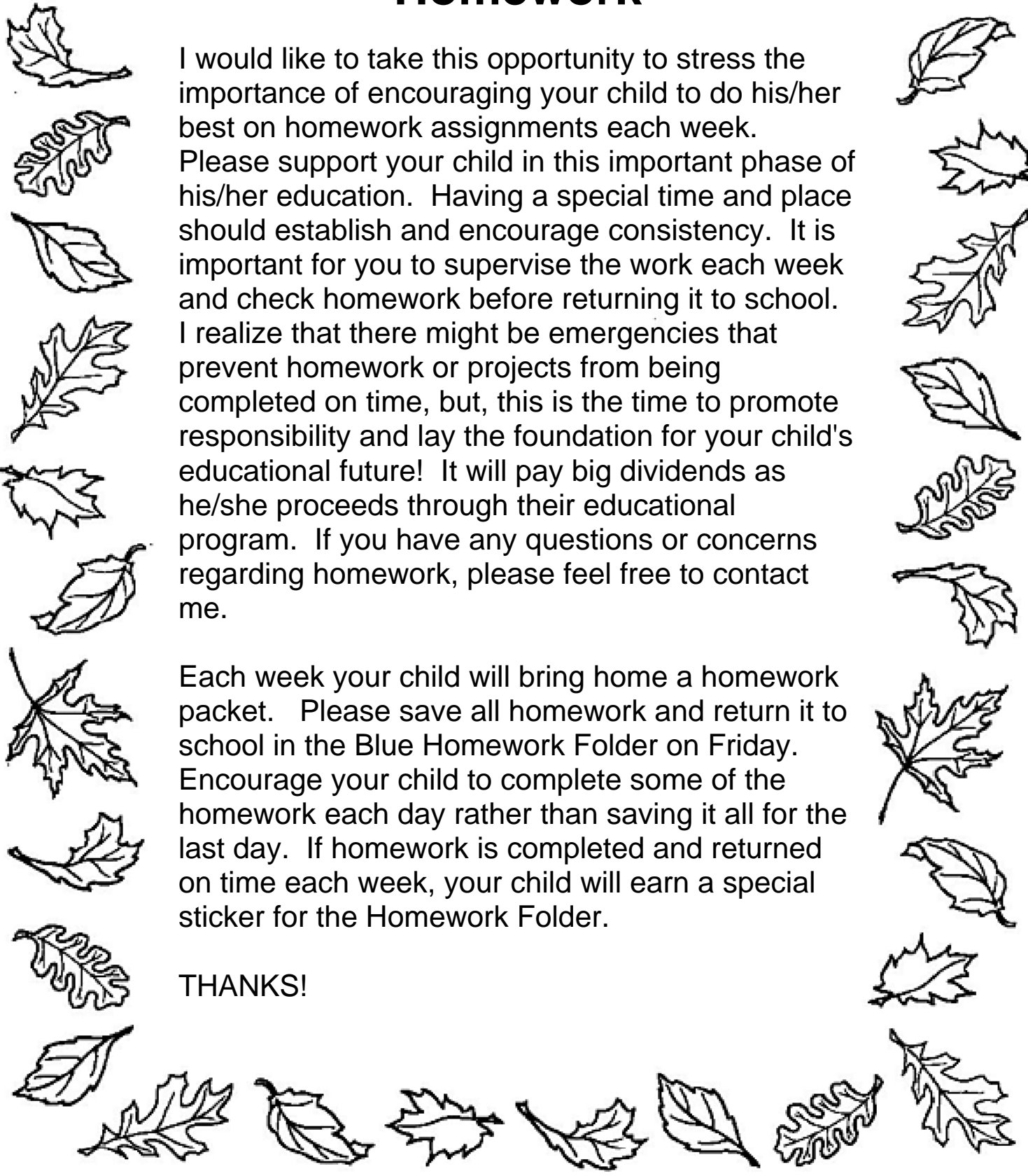


Homework

I would like to take this opportunity to stress the importance of encouraging your child to do his/her best on homework assignments each week. Please support your child in this important phase of his/her education. Having a special time and place should establish and encourage consistency. It is important for you to supervise the work each week and check homework before returning it to school. I realize that there might be emergencies that prevent homework or projects from being completed on time, but, this is the time to promote responsibility and lay the foundation for your child's educational future! It will pay big dividends as he/she proceeds through their educational program. If you have any questions or concerns regarding homework, please feel free to contact me.

Each week your child will bring home a homework packet. Please save all homework and return it to school in the Blue Homework Folder on Friday. Encourage your child to complete some of the homework each day rather than saving it all for the last day. If homework is completed and returned on time each week, your child will earn a special sticker for the Homework Folder.

THANKS!



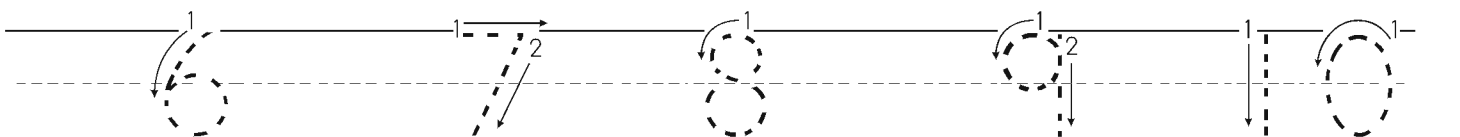
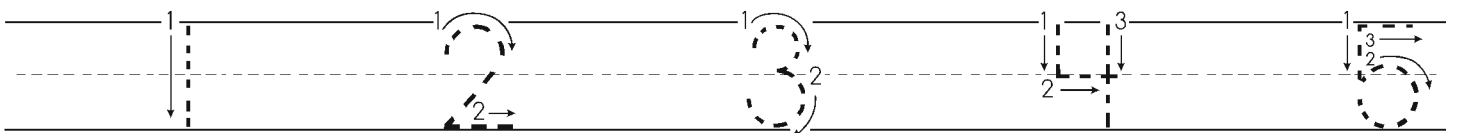
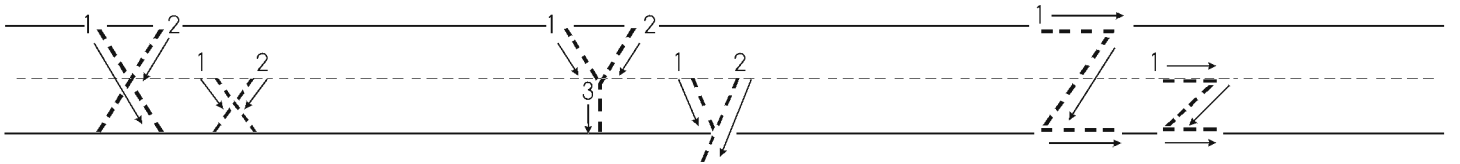
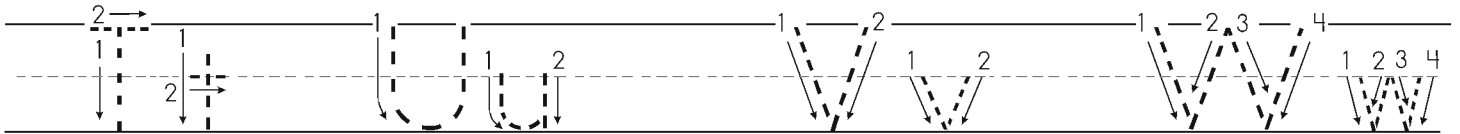
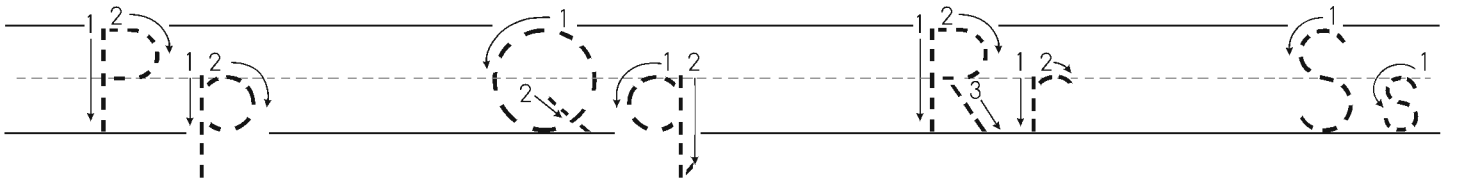
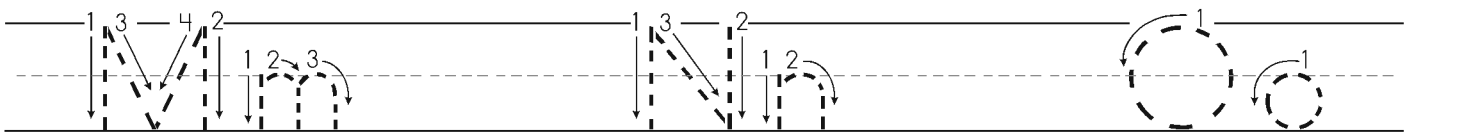
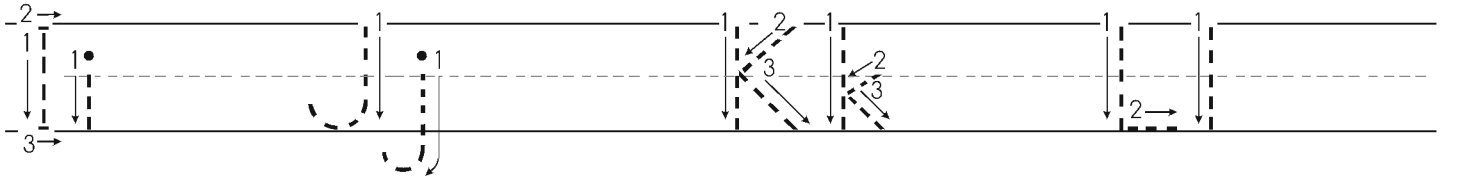
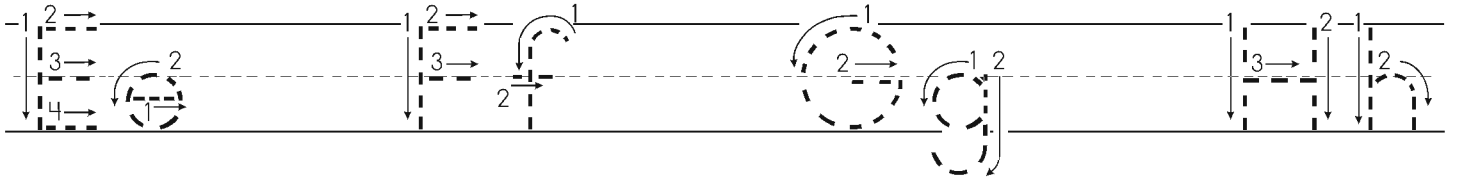
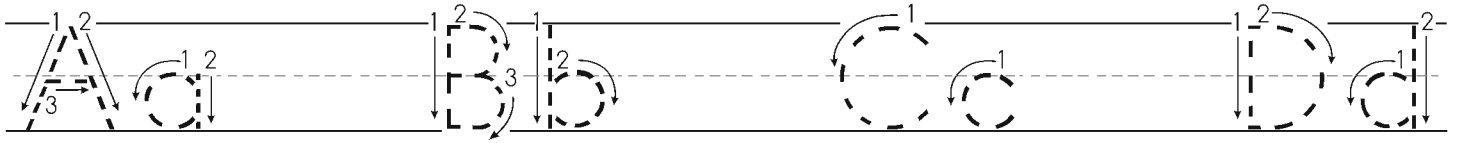
September Homework

Week 1

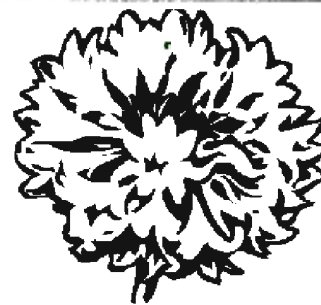
1. Manuscript Alphabet Please keep this for reference throughout the school year. Encourage your child to form each letter correctly as shown on the Manuscript Alphabet page.
2. Investigating My Name Complete this page with your child. Ask your child to tell you the story of "Chrysanthemum."
3. Write Your Name As your child learns to write his/her name, please encourage him/her to make each letter neatly and correctly. Each letter is started at the top of the line as shown on the Manuscript Alphabet page.
4. Beginning Sounds Students cut out the boxes at the bottom of the page and glue in boxes for correct beginning sounds.
5. Developing Literacy Skills I would like to encourage you to use these activities as you read books throughout the year. Even though it seems easy for adults, these are skills that need to be taught to children.
6. Counting Balloons Draw balloons in each box to make a set of ten. Please encourage neatness as your child completes each page.



Manuscript Alphabet



Name _____



Investigating My Name

Please have Mom and Dad help you finish answering these questions about your name. Don't forget to tell them about the story of "Chrysanthemum" and how she got her name.

1. When did first start thinking of names for me? _____

2. Where did you get your ideas for names? _____

3. What other names did you consider? _____

4. How did you decide on my name? _____

5. Am I named after anyone in our family? If so, whom? _____

6. Am I named after anyone who is not in our family? If so, whom?

7. Was it hard deciding on a name for me? Why or why not? _____

8. Why do you think my name fits me perfectly? _____

Write Your Name

Practice writing your name on each line.

Remember to start at the top of the line for each letter.



Three horizontal lines for writing practice: a solid top line, a dashed middle line, and a solid bottom line.



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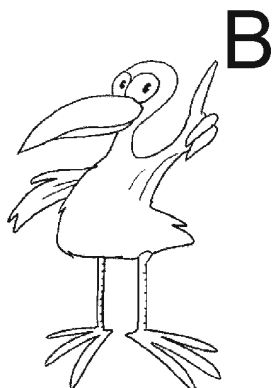


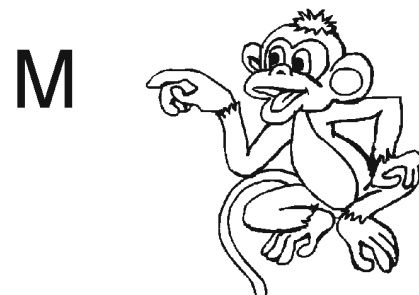
Three horizontal lines for writing practice: a solid top line, a dashed middle line, and a solid bottom line.

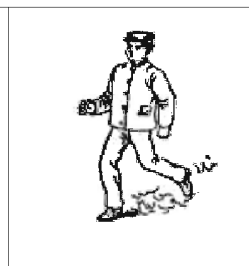
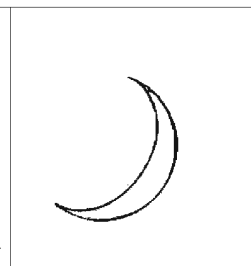
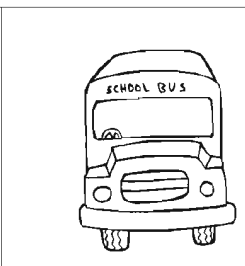
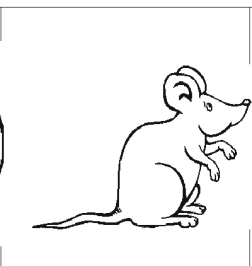
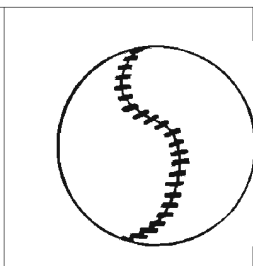
Name _____

Beginning Sounds

Cut and glue the pictures for the correct sound.









Name _____

Please assist your child in learning to follow the text of a book from the top to the bottom of the page.

Using a book:

- * Show your child the front of the book.
- * Show your child the back of the book.
- * Point to the title of the book as you read the title on the cover.
- * Show your child the title page. Explain that this is where the title, author's name and where it was published is located.
- * Look at the pictures on the cover.
- * Point to where the story begins and where it ends.
- * Read the book and point to each word as you read the story. Point out that we read from left to right.

Parent or Adult's signature _____

Name _____



Count



Draw more balloons to
make sets of 10.



Counting Balloons