

September Homework

Week 2

1. Writing Practice writing the letter "Aa" using the examples to correctly form each letter. Start at the top of the line for the capital A and at the dotted line for the lower-case "a". Use one finger space between each letter.

2. Matching Letters Draw a line to connect the correct capital letter to the lower-case letter.

3. Rhyming Words Follow the directions given to find the rhyming words. Can you find other words to rhyme with these words? How many words can your rhyme? Practice rhyming words each day...cat, rat, sat, mat, pat, etc.

4. Sorting of All Sorts Follow the directions to complete the page on sorting. An activity that is great for sorting is to sort kitchen utensils and other things for different sizes. (forks, spoons, toys, coins, etc.) Find other ways to practice sorting skills!

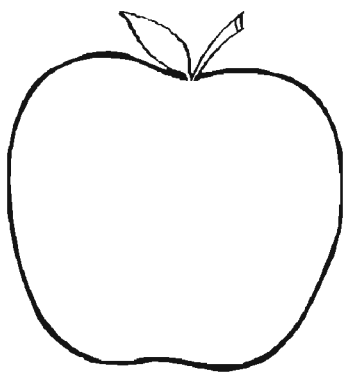
5. Developing Literacy Skills Please continue to stress the parts of a book with your child each day as you read. Have your child identify the front cover, back cover, the title of the book, and title page. Stress where we start to read and the direction we read, and allow your child to turn the pages!

6. Please check your child's work for neatness and to see that each page is completed correctly. If it is important to you, it will become important to your child!

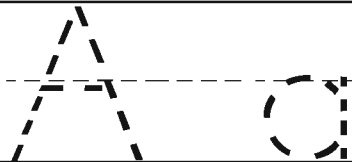
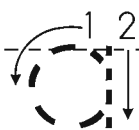
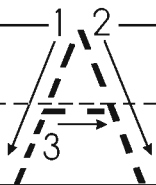


Name _____

Aa

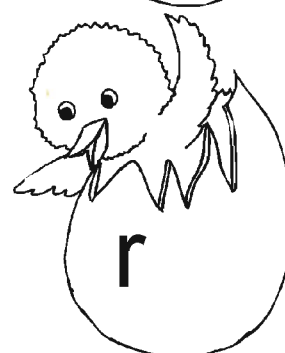
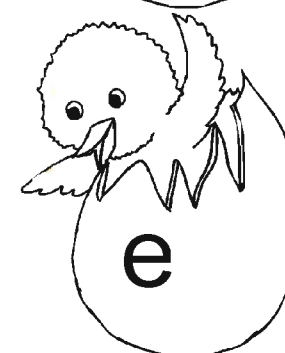
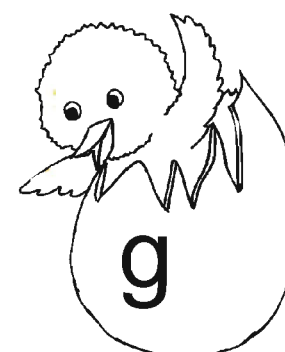
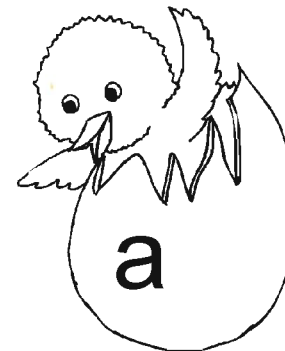
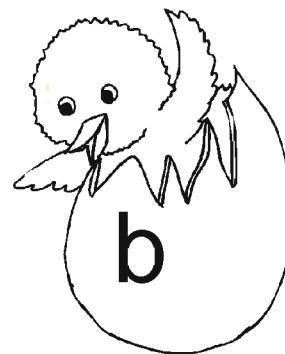
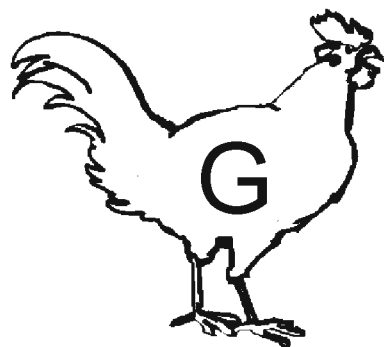
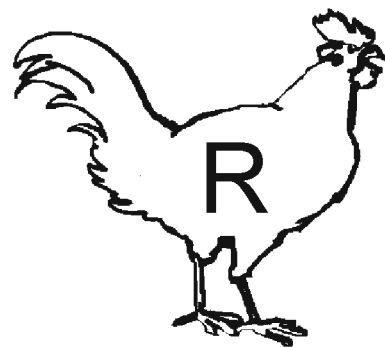
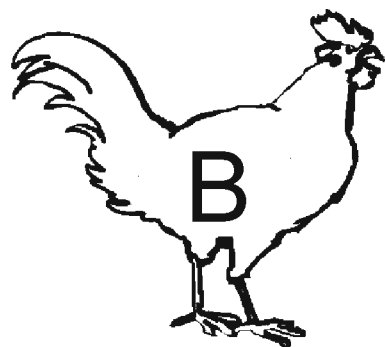
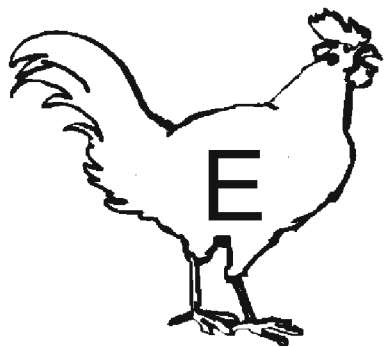
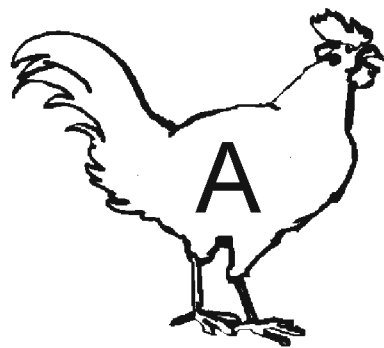


Apple apple



Name _____

Draw a line to connect the matching letters.



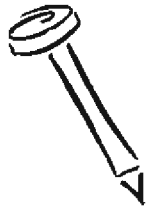
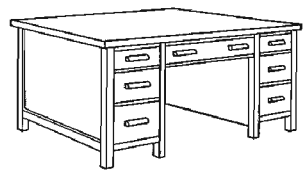
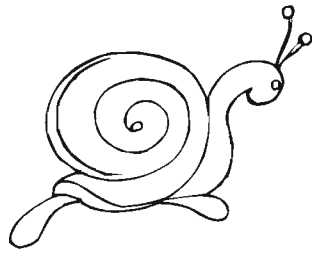
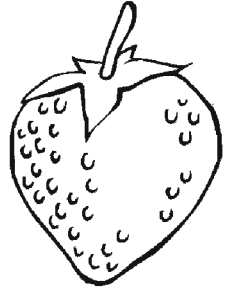
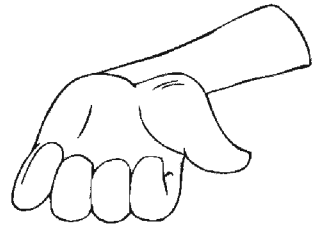

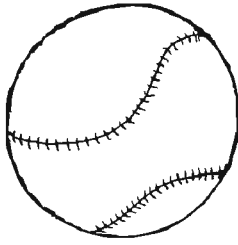

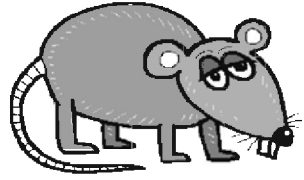
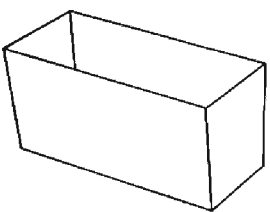




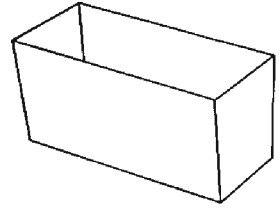
Name _____

Rhyming Words



Color the pictures tht rhyme.

Draw an X on the picture that does not rhyme.

Name _____

Sorting of All Sorts

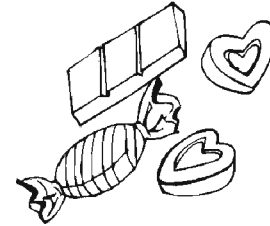
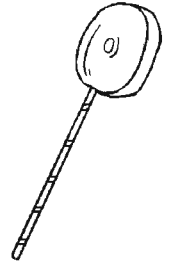
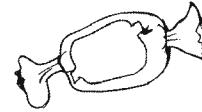
Please help your child complete this assignment.

When your child sorts objects, he/she is learning:

- *to identify similarities and differences
- * to place objects in identifiable categories.
- * the concepts of color, size, and shape.

Activity

1. Have your child collect at least 20 small objects of the same kind, such as different kinds of buttons, stamps, candies, coins, tools, etc.
2. Ask your child to sort the objects by color. Then ask your child to explain why he/she put the objects in each category.
3. Ask your child to sort the objects by size. Ask why he/she put the objects in each category.
4. Ask your child to think of new ways to sort the items---for example by texture or how they are used.
5. In the box below have your child draw one way he/she sorted the items.



I sorted the objects by _____